



Doyle's Dialogue



Theme: Animals and Their Needs

Date: September 8th - 11th

The K2 Preview

We will continue our study of animals this week focusing on how animals obtain their needs of survival. We will also explore classifications of animals. Each child will choose one animal to complete their research project. The student will write a basic description, illustrate, and discover one interesting fact about the animal of their choice. On Thursday, we will visit PetSmart to see their in house vet, grooming, and pet hotel.

Language Arts: letters Ii and Jj, site words: see, my, one, red; site word book Farm, individual book Animal Parents and Their Babies, word family: -ig (pig, big, etc); action words (verbs), research projects

Math: money, color words, shape identification, measurement using non-standard units, patterns, counting by 5s, and 10s to 100, telling time

Science: how animals meet their needs within their environment, parent/offspring similarities, recognize characteristics of animals.

Doyle's Details

September 10th - PetSmart Fieldtrip

September 17th - First Quarter Progress Reports Issued

Practice at Home

All homework is due on Friday.

For language, your child will complete two phonics sheets which allows them to isolate the final sound of the provided picture to complete the word. Then, they must rewrite the word on the line below the picture. Please ensure your child is using proper handwriting techniques during this activity.

In math, your child will read the time on the analogue clock and color the digital time that matches. The second math sheet requires your child to draw a picture to complete the animal pattern. Then, they must complete a pattern of rocks to help the tiger find her babies.

In addition to these pages, please have your child read his/her individual baggie book each night. Also, make a set of site words for your child and review them nightly. Our site words this week are: see, my, one, red, and -ig words (pig, big).



On Friday, 5th grade shared presentations with us about classifying animals. We used what we knew about animals to help us discover the animal they described.