



Doyle's Dialogue



Theme: Plants

Date: April 26th - 30th

The K2 Preview

We are ready to get our hands dirty this week as we dig into our plant unit. We will begin the week by isolating what plants need to survive. We will then use this information to create our very own "instructions" for plant care. We will also perform a variety of plant experiments to discover parts of a plant and their jobs. Then, we will explore where a plant comes from as we dissect a seed. We look forward to watching our budding gardeners bloom.

Language Arts: sight words: could, how, were; word family: -oat words (boat, float, etc.); dictation writing; context clues, autobiographies

Math: writing numerals to 115, simple word problems, counting mixed coins, reading a graph, measurement, comparing quantities, simple addition and subtraction

Science: plants, what plants need to survive, parts of plant, parts of a seed, plant uses

Doyle's Details

April 29th - Fourth Quarter Progress Reports
April 30th - Children's Garden Field Trip

Practice at Home

All homework is due on Friday.

For language, your child will read the passage about plant growth. Then, they will sequence the picture to depict the growing plant. A second sheet is attached in which they will add s or es to the naming words to make them plural.

In math, your child sequence the months and discover which month comes before or after the given month. The second activity requires your child to read the Green Botanical Gardens schedule and match the activities with the appropriate analogue and digital time.

In addition to these pages, please have your child read his/her individual baggie book each night. Also, make a set of sight words for your child and review them nightly. Our sight words this week are : could, how, were, and -oat words (boat, float, etc.).



Johannes is a hard-core rock star, ready for his debut performance!

